Impact Of Mandated Reporting On The Therapeutic Process Picking Up The Pieces

The Impact of Mandated Reporting on the Therapeutic Process - Murray Levine 1995-07-05 The introduction of mandated reporting laws of suspected child maltreatment in the United States was intended to solve a problem - it has, however, also created new ones. What began as an effort to ensure that physicians were reporting physical abuse of children has expanded: psychotherapists, counsellors, social workers, psychologists, psychiatrists and other mental health practitioners are now included as mandated reporters. In addition, the scope of child maltreatment has broadened to include physical neglect, emotional maltreatment and sexual abuse. The authors of this book discuss the profound effects - both positive and negative - that these changes have had on child protection services. In particular, they examine th

Mandatory Reporting Laws and the Identification of Severe Child Abuse and Neglect - Ben Mathews 2015-03-17 This book provides the first comprehensive international coverage of key issues in mandatory reporting of child abuse and neglect. The book draws on a collection of the foremost scholars in the field, as well as clinicians and practice-based experts, to explore the nature, history, impact and justifiability of mandatory reporting laws, their optimal form, legal and conceptual issues, and practical issues and challenges for reporters, professional educators and governments. Key issues in non-Western nations are also explored briefly to assess the potential of socio-legal responses sex trafficking, forced child labour and child marriage. The book is of particular value to policy makers, educators and opinion leaders in government departments dealing with children, and to professionals and organisations who work with children. It is also intended to be a key authority for researchers and teachers in the fields of medicine, nursing, social work, education, law, psychology, health and allied health fields.

New Directions in Child Abuse and Neglect Research - National Research Council 2014-03-25 Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, Understanding Child Abuse and Neglect, which provided an overview of the research on child abuse and neglect. New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

The Impact of Training, Experience, and Confidence of Mandated Reporting Among School Personnel - Kourtney Kauffman 2015 Child abuse and neglect is still a problem, in spite of efforts to reduce its impact. The requirement of mandated reporting duties of elementary school employees has continued to be a focus of research, and underreporting of child abuse and neglect continues to be an issue, but research has demonstrated that training and experience increase confidence of mandated reporters, which may lead to less underreporting. The present study examined training, experience, and confidence levels in classified and certificated elementary school employees (n = 76) in different roles on campus. Overall associations were found between training and confidence, experience and confidence. Training and experience both had a positive relationship with confidence in elementary personnel. Additionally, classified staff were found to have received more training than certificated staff, although no significant differences were found in the areas of experience or confidence.

Understanding Child Abuse and Neglect - National Research Council 1993-02-01 The tragedy of child abuse and neglect is in the forefront of public attention. Yet, without a conceptual framework, research in this area has been highly fragmented. Understanding the broad dimensions of this crisis has suffered as a result. This new volume provides a comprehensive, integrated, child-oriented research agenda for the nation. The committee presents an overview of three major areas: oDefinitions and scope--exploring standardized classifications, analysis of incidence and prevalence trends, and more. oEtiology, consequences, treatment, and prevention--analyzing relationships between cause and effect, reviewing prevention research with a unique systems approach, looking at short- and long-term consequences of abuse, and evaluating interventions. oInfrastructure and ethics--including a review of current research efforts, ways to strengthen human resources and research tools, and...
guidance on sensitive ethical and legal issues. This volume will be useful to organizations involved in research, social service agencies, child advocacy groups, and researchers.

**Teachers as Mandated Reporters** - Ozella R. Phillips 2004

**Child Neglect** - Diane DePanfilis 2006

**Reporting Child Abuse and Neglect in North Carolina** - Janet Mason 2003 Provides a comprehensive explanation of the North Carolina law requiring all citizens to report cases of suspected child abuse, neglect, and dependency. It also describes the state's child protective services system. Appendixes include useful sections of the North Carolina Juvenile Code, elements of criminal offenses against children, and relevant telephone numbers.

**Child Abuse and Neglect** - India Bryce 2019-02-02 Child Abuse and Neglect: Forensic Issues in Evidence, Impact and Management provides an overview of all aspects of child abuse and neglect, approaching the topic from several viewpoints. First, child abuse is considered from both victimization and offending perspectives, and although empirical scholarship informs much of the content, there is applied material from international experts and practitioners in the field—from policing, to child safety and intelligence. The content is presented to align with university semester timetables in three parts, including 1) Typologies, methods and platforms for abuse, 2) Impacts and prevention, and 3) Issues surrounding recognition and management of child abuse. This book fills a void in the available university-level classroom-targeted literature, promoting the inclusion of child abuse as a standalone subject within university curricula. As such, readership includes undergraduate and postgraduate students, teachers and wider scholarship, as well as practitioners; including those from psychology, criminology, criminal justice and law enforcement. Presents an up-to-date approach that tackles child abuse from several viewpoints Includes typologies, risk and protective factors, recognition, responses, biopsychosocial outcomes, public policy, prevention, institutional abuse, children and corrections, treatment and management, and myths and fallacies Provides information on significant advances in knowledge areas, such as disclosure, the neurological effects of child abuse and neuroplasticity, and online and virtual child abuse

**Child Protective Services** - Diane DePanfilis 2003 From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based—including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

**Report Decision-making Patterns Among Mandated Child Abuse Reporters** - Gail Zellman 1990

Mandated Reporting of Suspected Child Abuse - Seth C. Kalichman 1993-01-01 Human services professionals—including psychologists, social workers, teachers, and psychiatrists—are required by law to report known or suspected child maltreatment in all 50 of the US. This ... book provides specific suggestions and guidelines for dealing with this complex issue. [This book] is suitable for the student and for the experienced professional, for the clinical psychologist and for the researcher. It is a rich sourcebook providing a comprehensive review of research findings, ethical issues and current policies. (PsycINFO Database Record (c) 2004 APA, all rights reserved).

The Role of Professional Background, Case Characteristics, and Protective Agency Response in Mandated Child Abuse Reporting - Gail Zellman 1990 By 1967, all states had passed child abuse reporting laws. This report presents data about reporting behavior drawn from a mail survey of mandated reporters and data on child protective agency responses collected in selected child protective agencies. Annotation copyright Book News, Inc. Portland, O

Mandated Reporting of Child Abuse and Neglect - Dr. Kenneth Lau, LCSW 2008-12-02 "[A] concise and detailed description of a very complex issue...rich in detail and insight." --Leslie J. Temme, LCSW School of Social Work, Adelphi University "[A] 'must have' resource for practicing professionals and an invaluable teaching tool for social work students....This is precisely the book that mandated reporters seek to assist in the reporting process and understanding their legal obligations." --Keva M. Miller, PhD, LCSW School of Social Work, Portland State University In all states, social workers are required to report suspected child abuse and neglect, and face serious penalties if they fail to do so. But not all cases of abuse are obvious. Mandated reporters are thus confronted with a host of both legal and ethical quandaries when filing a report: What are the responsibilities of mandated reporters? What are appropriate grounds for reporting abuse? How and when should a report be made? Does reporting suspected abuse violate client confidentiality? What if my employer encourages me not to report my suspicions? Addressing these questions and more, this book provides clear definitions of different types of child abuse, including physical, sexual, and emotional, and delineates guidelines on how to identify risk factors and signs of child maltreatment. The authors also clarify difficult ethical issues, including client confidentiality and privileged communication, and present numerous case studies and theoretical vignettes culled from their own experiences as social workers. This guide will be the one resource mandated reporters and social work students cannot do without.

The Role of Educators in Preventing and Responding to Child Abuse and Neglect - Cynthia Crosson-Tower 2003

World Report on Violence and Health - WHO 2002 This report is part of WHO’s response to the 49th World Health Assembly held in 1996 which adopted a resolution declaring violence a major and growing public health problem across the world. It is aimed largely at researchers and practitioners including health care workers, social workers, educators and law enforcement officials.

Child Abuse and Neglect - Monica L. McCoy 2013-11-12 Child abuse and neglect are examined in this new edition -- the latest research, what it entails, and how to recognize and report it. Federal law mandates the reporting of suspected child maltreatment by many professionals. This book will appeal to those who one day find themselves in the role of a mandated reporter. Engaging learning tools are integrated throughout: Focus on Research boxes provide an in-depth look at research or methodologies. Case Examples and Debates encourage discussion about the gray areas in the field. Legal Examples and Focus on Law sections explain judicial rulings including guides for locating relevant state statutes. Discussion questions promote dialogue and deepen understanding of the material. Bold faced key terms defined when first introduced also appear in the book's glossary. Conclusions and Definitions help students focus on the key concepts introduced in each chapter. The new edition also includes the following features: A thorough updating of the citations and state and federal laws, along with the latest statistics on incidence and prevalence based on the new National Incidence Study NIS-4. A new chapter on resiliency (Chapter 10) and more discussion of resilience in the face of maltreatment in the chapters on types of abuse (Chapters 4–9) provide a better understanding of why some children thrive despite experiencing maltreatment. New "Profiles" boxes that feature information about graduate training in child maltreatment, descriptions of jobs in the field, or biographies of people who work in the field to increase students' awareness of possible career opportunities. Web-based instructor resources including PowerPoints, weblinks, and a test bank with multiple-choice, short answer, and essay questions. More tables, figures, and photos to better illustrate and summarize key points. New sections on child maltreatment in military families (Chapter 2), child obesity as a result of maltreatment (Chapter 5), teen "sexting" and its possible prosecution as child sexual abuse and Susan Clancy's controversial thesis published in The Trauma Myth (Chapter 7). Updated and more case examples including recent events that captured the public's attention such as the case of Jessica Beagley convicted of child abuse for forcing her son to ingest hot sauce and of Latrece Jones convicted of negligent homicide for failing to have her son in a car seat. The book opens with the background on child maltreatment including its history, an overview of the research, and the risk factors. Details about mandated reporting are also explored. Different forms of maltreatment - physical abuse, neglect, psychological maltreatment, sexual abuse, fetal abuse, and Munchausen by Proxy Syndrome - are then examined, along with the new chapter on resiliency. Incidence estimates and consequences for each type of maltreatment are provided. Legal issues
including forensic interviewing are then reviewed. The book concludes with an example of what happens to a child after a report is filed along with suggestions for preventing child maltreatment. Intended as a text for courses in child abuse, child maltreatment, family violence, or sexual and intimate violence taught in psychology, human development, education, criminal justice, social work, sociology, women’s studies, and nursing, this book is also an invaluable resource to workers who are mandated reporters of child maltreatment and/or anyone interested in the problem.

Rand Report-Rand Corporation 1990

Review of the Draft Fourth National Climate Assessment-National Academies of Sciences, Engineering, and Medicine 2018-06-18 Climate change poses many challenges that affect society and the natural world. With these challenges, however, come opportunities to respond. By taking steps to adapt to and mitigate climate change, the risks to society and the impacts of continued climate change can be lessened. The National Climate Assessment, coordinated by the U.S. Global Change Research Program, is a mandated report intended to inform response decisions. Required to be developed every four years, these reports provide the most comprehensive and up-to-date evaluation of climate change impacts available for the United States, making them a unique and important climate change document. The draft Fourth National Climate Assessment (NCA4) report reviewed here addresses a wide range of topics of high importance to the United States and society more broadly, extending from human health and community well-being, to the built environment, to businesses and economies, to ecosystems and natural resources. This report evaluates the draft NCA4 to determine if it meets the requirements of the federal mandate, whether it provides accurate information grounded in the scientific literature, and whether it effectively communicates climate science, impacts, and responses for general audiences including the public, decision makers, and other stakeholders.

Global and Regional Estimates of Violence Against Women-Claudia García-Moreno 2013 "World Health Organization, London School of Hygiene and Tropical Medicine, South African Medical Research Council"--Title page.

Mandated Reporting and the Therapeutic Alliance in the Context of the Child Protection System- 1991

Child Welfare-Kathryn Krase 2020-11-23 Child Welfare: Preparing Social Workers for Practice in the Field is a comprehensive text for child welfare courses taught from a social work perspective. This textbook provides a single source for all material necessary for a contextual child welfare course. As well as combining history, theory, and practice, the authors integrate different practice perspectives to teach social workers how to engage children and families at the micro, mezzo, and macro levels. Covering both broad issues, such as child welfare, child maltreatment, and responses to child maltreatment, and current issues in social care, including mandated reporting and evidence-based policy prevention and preservation, the material is designed to meet the needs of social work students entering the child welfare workforce. Child Welfare provides students in social work courses at both the undergraduate and graduate levels with a single source for all material necessary to successfully navigate their studies and careers.

Defense Task Force on Domestic Violence-

A Rand Note-Rand Corporation 1990

After the Cradle Falls-Melissa Jonson-Reid 2018 "There may be no other social problem so common, yet so little understood by the general public, as child abuse and neglect. This book is intended to help remedy that situation. After the Cradle Falls integrates examples from folklore, songs, and news articles with the latest summary of empirical research to create an accessible and engaging work intended to provoke the reader to think about how to address the issue of child abuse and neglect in America. Written in a conversational style, the book engages the reader in thinking through why maltreatment occurs, what it looks like, and what we do and do not know. Most importantly, it asks the reader to become involved in the solution based on their own conclusions and values. The contingent in the US that believes that child maltreatment is not “real” but rather a socially constructed attempt to punish parents is categorically false and easily refuted by data. Given the prevailing state of widespread public misunderstanding about child abuse, its causes and effects, and the involved systems, After the Cradle Falls is particularly current, relevant, and useful. It is a must-read for students, professionals in child advocacy or family services agencies, and policymakers. "--
Decriminalizing Domestic Violence - Leigh Goodmark 2018-10-01 Decriminalizing Domestic Violence asks the crucial, yet often overlooked, question of why and how the criminal legal system became the primary response to intimate partner violence in the United States. It introduces readers, both new and well versed in the subject, to the ways in which the criminal legal system harms rather than helps those who are subjected to abuse and violence in their homes and communities, and shares how it drives, rather than deters, intimate partner violence. The book examines how social, legal, and financial resources are diverted into a criminal legal apparatus that is often unable to deliver justice or safety to victims or to prevent intimate partner violence in the first place. Envisioned for both courses and research topics in domestic violence, family violence, gender and law, and sociology of law, the book challenges readers to understand intimate partner violence not solely, or even primarily, as a criminal law concern but as an economic, public health, community, and human rights problem. It also argues that only by viewing intimate partner violence through these lenses can we develop a balanced policy agenda for addressing it. At a moment when we are examining our national addiction to punishment, Decriminalizing Domestic Violence offers a thoughtful, pragmatic roadmap to real reform.

Elder Mistreatment - National Research Council 2003-02-06 Since the late 1970s when Congressman Claude Pepper held widely publicized hearings on the mistreatment of the elderly, policy makers and practitioners have sought ways to protect older Americans from physical, psychological, and financial abuse. Yet, during the last 20 years fewer than 50 articles have addressed the shameful problem that abusersâ€”and sometimes the abused themselvesâ€”want to conceal. Elder Mistreatment in an Aging America takes a giant step toward broadening our understanding of the mistreatment of the elderly and recommends specific research and funding strategies that can be used to deepen it. The book includes a discussion of the conceptual, methodological, and logistical issues needed to create a solid research base as well as the ethical concerns that must be considered when working with older subjects. It also looks at problems in determination of a reportâ€™s reliability and the role of physicians, EMTs, and others who are among the first to recognize situations of mistreatment. Elder Mistreatment in an Aging America will be of interest to anyone concerned about the elderly and ways to intervene when abuse is suspected, including family members, caregivers, and advocates for the elderly. It will also be of interest to researchers, research sponsors, and policy makers who need to know how to advance our knowledge of this problem.


A Coordinated Response to Child Abuse and Neglect - Jill Goldman 2003

Responding to Intimate Partner Violence and Sexual Violence Against Women - World Health Organization 2013 A health-care provider is likely to be the first professional contact for survivors of intimate partner violence or sexual assault. Evidence suggests that women who have been subjected to violence seek health care more often than non-abused women, even if they do not disclose the associated violence. They also identify health-care providers as the professionals they would most trust with disclosure of abuse. These guidelines are an unprecedented effort to equip healthcare providers with evidence-based guidance as to how to respond to intimate partner violence and sexual violence against women. They also provide advice for policy makers, encouraging better coordination and funding of services, and greater attention to responding to sexual violence and partner violence within training programmes for health care providers. The guidelines are based on systematic reviews of the evidence, and cover: 1. identification and clinical care for intimate partner violence 2. clinical care for sexual assault 3. training relating to intimate partner violence and sexual assault against women 4. policy and programmatic approaches to delivering services 5. mandatory reporting of intimate partner violence. The guidelines aim to raise awareness of violence against women among health-care providers and policy-makers, so that they better understand the need for an appropriate health-sector response. They provide standards that can form the basis for national guidelines, and for integrating these issues into health-care provider education.

Psychological Evaluations for the Courts, Third Edition - Gary B. Melton 2007-09-18 This is the definitive reference and text for both mental health and legal professionals. The authors offer a uniquely comprehensive discussion of the legal and clinical contexts of forensic assessment, along with best-practice guidelines for participating effectively and ethically in a wide range of criminal and civil proceedings. Presented are findings, instruments, and procedures related to criminal and civil competencies, civil commitment, sentencing, personal injury claims, antidiscrimination laws, child custody, juvenile justice, and more.

Journalism, fake news & disinformation - Ireton, Cherilyn 2018-09-17
Caregivers of Young Children—Derry Koralek 1995-04-01 Designed to be used with A Coordinated Response to Child Abuse and Neglect: A Basic Manual, which provides the foundation for all community prevention, identification, and treatment efforts. Intended to be used by early childhood education professional in a variety of settings and programs, including: Head Start; private and public day care; part-day and school-based early childhood; before and after school programs for school-aged children; family child care homes and networks; and child care resource and referral agencies. Six charts, glossary, bibliography, and list of resources.

Arrested Justice—Beth E. Richie 2012-05-22 Black women in marginalized communities are uniquely at risk of battering, rape, sexual harassment, stalking and incest. Through the compelling stories of Black women who have been most affected by racism, persistent poverty, class inequality, limited access to support resources or institutions, Beth E. Richie shows that the threat of violence to Black women has never been more serious, demonstrating how conservative legal, social, political and economic policies have impacted activism in the U.S.-based movement to end violence against women. Richie argues that Black women face particular peril because of the ways that race and culture have not figured centrally enough in the analysis of the causes and consequences of gender violence. As a result, the extent of physical, sexual and other forms of violence in the lives of Black women, the various forms it takes, and the contexts within which it occurs are minimized—at best—and frequently ignored. Arrested Justice brings issues of sexuality, class, age, and criminalization into focus right alongside of questions of public policy and gender violence, resulting in a compelling critique, a passionate re-framing of stories, and a call to action for change.

Current Controversies on Family Violence—Donileen R. Loseke 2005 Now in its Second Edition, Current Controversies on Family Violence contains thoughtful—often heated—discussions that highlight the most current controversies, research, and policy directions in the family violence area. This volume includes chapters by academic and public policy researchers, therapists, lawyers, victim advocates and educators. Some of the controversies in the First Edition have been deleted while new ones have been added. Chapters in this Second Edition also are shorter and more accessible to readers who are not already experts in family violence.

Child Welfare—Kathryn Krase 2020-11-24 Child Welfare: Preparing Social Workers for Practice in the Field is a comprehensive text for child welfare courses taught from a social work perspective. This textbook provides a single source for all material necessary for a contextual child welfare course. As well as combining history, theory, and practice, the authors integrate different practice perspectives to teach social workers how to engage children and families at the micro, mezzo, and macro levels. Covering both broad issues, such as child welfare, child maltreatment, and responses to child maltreatment, and current issues in social care, including mandated reporting and evidence-based policy prevention and preservation, the material is designed to meet the needs of social work students entering the child welfare workforce. Child Welfare provides students in social work courses at both the undergraduate and graduate levels with a single source for all material necessary to successfully navigate their studies and careers.


Child Abuse and Neglect in Canada—Lea Tufford 2019-10-09 In Canada, professionals such as doctors, teachers, and social workers must report child abuse and neglect to Child Protection Services. This is often a difficult decision—professionals may be uncertain if they should report their suspicions and worry about the relationship with the client or patient if they follow through. Child Abuse and Neglect in Canada offers a concise guide to mandatory reporting in provincial and territorial jurisdictions with specific attention to the context and unique realities of Northern Canada. As an introduction to mandatory reporting, the book opens with an exploration of the historical rise of the child welfare system, mandatory reporters' ethical duties around reporting, types of abuse and neglect, risk and protective factors, and the ascendency of child abuse in an online environment. The text goes on to explore various factors (e.g., legal, clinical, and situational) to assist human service professionals with their decision-making, examine the reporting process, and offer relationship-repair strategies (e.g., reporting, affecting regulation, and advocating). It culminates in a comprehensive, empirically based conceptual framework to help readers maintain relationships with their clients. Predicated on the author's dissertation research, this book offers human service professionals a comprehensive framework for fulfilling professional, fiduciary obligations while providing educators with accessible teaching tools to further their pupils' understanding of the subject.
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